# Suggested Reading Activities



# Letter Writing

Write a letter from one character to another character in the story. Think about what is happening in the story at this point.

What are the characters thinking and feeling?



2.=

#### Summariser

Summarise what has happened in the pages you have read. This should be written as extended bullet points. Pick out the 3 main points from what you have read. Use this to write 3 extended bullet points. Read your bullet points out loud to ensure it includes all of the main points.



### Word Wizard

Use a dictionary to look up at least 5 unfamiliar words and write down what they mean.

You might want to include the new word in a sentence.



#### Time Traveller

Re-write the start of the story in a different time.
You might choose to write the story in the future.
You could choose to write the story in the past.

How would the characters and setting be different?



## Scene Setting

Choose a page from your reading book, that describes a setting - the place where the story takes place. Shut your eyes and try to imagine what it looks like. Draw a picture of the setting. Label your picture with words and phrases that the author has used to describe the scene.



# Character Cop

Write 5 questions for your favorite character in the story.

Ask a friend or family member to ask you them and try to respond as if you are the character.



# Story Mountain

Can you plot the key events on the story mountain? Remember to include: Opening, Build-up, Problem, Resolution and Ending.



## **Question Writer**

Write a list of 5 questions you would like to ask the author about writing the book. Think about why they have chosen certain words and phrases.



Draw a portrait of a character from your book. Use information from the book to help you include appearance and what they are like. Label your picture with words and phrases the author has used to describe the character's actions, appearance and mood.



## Poster

Use a whole page to draw a poster advertising your book. Make sure you write on the poster why people should read it!

# Suggested Reading Activities

Suggested stems for children's responses in their reading records	Suggested stems for adults to use when discussing reading with children
I wonder	WHAT DID THE DO?
I noticed	DESCRIBE
I predict	WHERE ARE?
The problem in this story is	WHY DO
The word was tricky for me so I	WHAT DOES MEAN?
One change I notice in the main character is	WHAT DOES THE WORD IMPLY?
When I read the words I could picture	HOW DID REACT OR FEEL?
This book made me feel likebecause	WHY IS IMPORTANT?
I would recommend this book to someone who	WHAT WORDS TELL US?
One piece of important information I uncovered is	WHY ARE USED?
I was surprized when	WHAT IS THE PURPOSE OF?
I can relate to	WHAT DO PHRASES LIKE TELL YOU?
I'd like to find out if	WHAT DOES TELL YOU ABOUT?
The resolution in the story happens when	WHY DID THE AUTHOR USE?
I think because in the text it says	WHY ARE WORDS LIKE USED?
I can tell the character feels because	HOW DOES AFFECT THE CHARACTERS?
	HOW DO YOU KNOW THIS IS SET IN?
	HOW DO YOU KNOW THIS IS A?
	HOW IS LIKE SIMILAR CHARACTERS FROM OTHER
	BOOK5?
	HOW ARE YOU SUPPOSED TO FEEL ABOUT?
	HOW DO YOU KNOW THE AUTHOR LIKES/DISLIKES?
	WHO IS THIS BOOK FOR?
	WHY DID THE AUTHOR WRITE THIS?