

## School Offer for pupils with Special Educational Needs and Disabilities (SEND)

September 2017

<p><b>1. Barnes Farm Junior School ethos.</b></p>	<p>Barnes Farm Junior School promotes inclusion through cross-curricular planning. All children's achievements are celebrated and equal opportunities are provided for all children, both in school and within the wider community.</p>
<p><b>2. Information on the kinds of SEND provision made at Barnes Farm Junior School.</b></p> <p><b>SENCO contact details:</b></p> <p><b>Mrs Lisa Cato</b> <b>01245 467 973</b> <b><i>admin@barnesfarm-jun.essex.sch.uk</i></b></p>	<ul style="list-style-type: none"> <li>• Dedicated SENCO with the National Award for SEND Coordination.</li> <li>• Named Governor with responsibility for SEND.</li> <li>• SEN training opportunities delivered to all staff.</li> <li>• All TAs/LSAs trained in phonics, reading, writing, numeracy and talk for learning support.</li> <li>• Access to Education Psychologist.</li> <li>• Specialist Teacher input.</li> <li>• Group and individual interventions such as; Accelleread/Accellewrite, Numicon Intervention Programme, Gym Trail, Socially Speaking, Time to Talk, Emotional Wellbeing groups such as Owls and 5 Minute Box Interventions.</li> <li>• Learning Mentor.</li> <li>• Communications assistant once a week. (1 day)</li> <li>• YMCA Family support (1/2 a day a week)</li> <li>• Renew Counselling service (1/2 day a week)</li> </ul>
<p><b>3. Information about Barnes Farm Junior School's policies for the identification and provision for pupils with SEND and how the school evaluates the effectiveness of the provision for such pupils.</b></p>	<ul style="list-style-type: none"> <li>• SENCO works with staff and parents to aid early identification.</li> <li>• Person centred planning used to create Action Plans for children with SEND.</li> <li>• Action Plans reviewed termly with parents, teachers and pupils.</li> <li>• Action Plans state the additional school intervention children with SEND will receive.</li> <li>• Referrals made to appropriate services as soon as possible when necessary.</li> <li>• Observations from Educational Psychologists.</li> <li>• Interventions are tracked termly to ensure effectiveness.</li> <li>• Progress of children with SEND closely monitored at Pupil Progress Meetings every</li> </ul>

	<p>term.</p> <ul style="list-style-type: none"> <li>• SENCO visits to Barnes Farm Infant School to aid transition into the junior school.</li> <li>• Liaison meetings with SENCO at Infant School to provide information on SEND pupils' current needs and interventions.</li> <li>• SEND policy regularly updated.</li> </ul>
<p><b>4. Information about Barnes Farm Junior School's policies for making provision for pupils with SEND including, evaluation of effectiveness, assessment and reviewing progress, adaption to curriculum, additional support and wider support.</b></p>	<ul style="list-style-type: none"> <li>• SENCO can attend pupil progress meetings every half term with Head Teacher and class teachers to track children's progress, Depth of Learning and/or Pebbles data is shared with staff.</li> <li>• Children's progress monitored and suitable interventions arranged based on progress.</li> <li>• Support staff and class teachers work with individual children and groups of targeted children throughout the week.</li> <li>• Differentiated activities in the classroom.</li> <li>• Effective use of support staff during teaching time.</li> <li>• Wider support is available (depending on level of need) from Educational Psychologists, specialist teachers, speech and language therapists and other support agencies such as Renew counselling and the YMCA.</li> </ul>
<p><b>5. Information about the expertise and training of staff at Barnes Farm Junior School in relation to children with special education needs.</b></p>	<ul style="list-style-type: none"> <li>• SENCO has the National Award for SEND Coordination</li> <li>• TAs/LSAs employed and trained to support SEND</li> <li>• SENCO attends regular training and update meetings</li> <li>• Communications assistant once a week</li> <li>• Phonics- all teaching staff and TAs/LSA's</li> <li>• Speech and language training-for TAs/LSAs working with children who have plans.</li> <li>• How to support children with reading and writing- all TAs/LSA's.</li> <li>• Advice and resources from specialist teacher team.</li> <li>• Talk for Learning - All TAs/LSAs.</li> <li>• ASD Training Level 1 delivered to all staff, Level 2 to relevant teachers and LSAs.</li> <li>• LSAs trained in interventions that are relevant to their roles.</li> </ul>
<p><b>6. Information about equipment and facilities to support children with SEND at Barnes Farm Junior</b></p>	<ul style="list-style-type: none"> <li>• Access plan including disabled toilets.</li> <li>• Visual timetable.</li> <li>• Each year group has room for small group work in The Barn.</li> </ul>

<p><b>School.</b></p>	<ul style="list-style-type: none"> <li>• Finger Gym &amp; Gym Trail resources.</li> <li>• Wide range of reading materials for all abilities including a specialist SEND reading scheme.</li> <li>• SEND games and resources kept in central room for all school to access.</li> <li>• Visualisers, Interactive Whiteboards, laptops and tablets available for whole school use.</li> <li>• Coloured overlays and other visual magnification equipment available where needed.</li> <li>• Each year group has at least 3 Learning Support Assistants (LSA) every morning plus Learning Support Assistant support for those children with complex/severe learning needs.</li> <li>• Resources from speech and language therapists and specialist teachers.</li> </ul>
<p><b>7. Arrangements for consulting parents of pupils with SEND at Barnes Farm Junior School.</b></p>	<ul style="list-style-type: none"> <li>• Person centred one planning approach.</li> <li>• SENCO attends infant school meetings where possible to meet child and parents and aid transition process.</li> <li>• Termly one planning person centred meetings to update agreed targets.</li> <li>• SENCO available by appointment.</li> <li>• Annual review person centred meetings with parents, specialist teacher's and other professionals.</li> <li>• Information available on school website.</li> <li>• Parent Consultation evenings with teacher and SENCO if necessary.</li> <li>• Health Care plans, speech and language plans, behaviour management plans, Educational psychologists reports all shared with parents.</li> <li>• Home/school diaries.</li> <li>• Termly Inclusion Coffee mornings run by SENCOs from the Infant and Junior schools.</li> </ul>
<p><b>8. Arrangements for consulting young people with SEND about, and involving them in, their education</b></p>	<ul style="list-style-type: none"> <li>• Inclusive School Council.</li> <li>• Person centred one planning approach.</li> <li>• Participation in annual reviews, my views section.</li> <li>• Transition books.</li> <li>• Surveys.</li> </ul>
<p><b>9. What to do if you are not satisfied with a decision that has been made by the school.</b></p>	<ul style="list-style-type: none"> <li>• Open Door policy, Head Teacher, class teacher and SENCO available to parents to discuss concerns.</li> <li>• Governor with responsibility for SEND.</li> </ul>
<p><b>10. The contact details of support services for the</b></p>	<ul style="list-style-type: none"> <li>• Signposted by SENCO</li> <li>• School Nurse/Health</li> </ul>

parents of pupils with SEND, including those for arrangements made in accordance with clause 32	<ul style="list-style-type: none"> <li>• Counselling Services/YMCA</li> <li>• Parent helpline</li> </ul>
11. Arrangements for supporting pupils transferring between Barnes Farm Infant School and Barnes Farm Junior School and Barnes Farm Junior School and Secondary Schools.	<ul style="list-style-type: none"> <li>• Visits for all children from the Barnes Farm Infant School to Barnes Farm Junior School.</li> <li>• Extra individual visits from Barnes Farm Infant School to Barnes Farm Junior School supported by familiar staff for SEND pupils with complex needs.</li> <li>• Visits for all children from Barnes Farm Junior School to their allocated Secondary School.</li> <li>• Extra visits for SEND pupils supported by familiar staff to their allocated secondary school to visit Learning Support.</li> <li>• Liaison meetings between SENCOs and class teachers to transfer information.</li> <li>• Junior Teachers visit pupils in year 2 before transfer to Barnes Farm Juniors.</li> <li>• Visits to new classroom.</li> <li>• Transition Books for pupils with complex needs.</li> <li>• Sharing target information and assessments.</li> </ul>
12. Information on where the local authority's local offer is published.	<ul style="list-style-type: none"> <li>• SEND Policy</li> <li>• Website</li> </ul>
13. Arrangements for the admission of disabled persons as pupils at the school	<ul style="list-style-type: none"> <li>• We adhere to the Local Authority admission arrangements for BFJS. We would strongly encourage a preliminary visit and subsequent meeting with parents and all relevant agencies involved with the pupil</li> </ul>
14. The steps taken to prevent disabled pupils from being treated less favourably than other pupils	<ul style="list-style-type: none"> <li>• The Teacher Standards 2012, BFJS Staff Code of Conduct, Teaching and Learning policy, Behaviour for Learning Policy, Safeguarding policy and the Accessibility plan all underpin our commitment to fair treatment of all pupils</li> </ul>
15. The facilities provided to assist access to the school by disabled pupils	<ul style="list-style-type: none"> <li>• Please see the Accessibility Plan within this section on the website</li> </ul>
16. The plan prepared by the governing body or proprietor under paragraph 3 of Schedule 10 to the Equality Act 2010 (accessibility plan)	<ul style="list-style-type: none"> <li>• Please see the Accessibility Plan within this section on the website</li> </ul>