

## Organisation Reminders:

**Paragraphs**  
Sections of the text all about the same thing.

**Sub Headings**  
Give your paragraphs titles to say what they are about.

# Writing Mat

## Working towards Year 5

### Spellings... I need to know many of these:

accident(ally)	consider	grammar	natural	question
actual(ly)	continue	group	naughty	recent
address	decide	guard	notice	regular
although	describe	guide	occasion	reign
answer	different	heard	occasionally	remember
appear	difficult	heart	often	sentence
arrive	disappear	height	opposite	separate
believe	early	history	ordinary	special
bicycle	earth	imagine	particular	straight
breath	eight	increase	peculiar	strange
breathe	eighth	important	perhaps	strength
build	enough	interest	popular	suppose
business	exercise	island	position	surprise
busy	experience	knowledge	possess(ion)	therefore
calendar	experiment	learn	possible	though
caught	extreme	length	potatoes	thought
centre	famous	library	pressure	through
century	favourite	material	probably	various
certain	February	medicine	promise	weight
circle	forward(s)	mention	purpose	woman
complete	fruit	minute	quarter	women

## Punctuation Reminders:

**Capital letters**  
for the beginning of a sentence and names of people and places.

•  
Full Stops

!  
Exclamation marks for surprise

**I need to use some fronted adverbials... followed by a comma of course!**

### Showing Time

Already, Just then,

Now, Today,

Later, On Friday,

### Showing Frequency

Daily, Weekly,

Fortnightly, Yearly,

Once, Twice,

### Showing Place

Here, There,

Outside, Upstairs,

Nearby, Far away,

### Showing How

Sadly, Slowly,

Happily, Quickly,

Suddenly, Nervously,

### I need to start to use some conjunctions...

**F** for

**A** and

**N** nor

**B** but

**O** or

**Y** yet

**S** so

...and don't forget the lovely

**if**

## I need to use some fronted adverbials...

### Showing Time

only yesterday	meanwhile
until then	straight away

### Showing Frequency

occasionally	rarely
every so often	lastly

### Showing Place

behind the clouds	in the city
over the street	along the lane

### Showing Something Missing

despite this	excluding
apart from	other than

### Cause and Effect

as a result	subsequently
therefore	consequently

### Making something clearer

in fact	to clarify
for instance	in conclusion

### Comparing

nevertheless	on the other hand
however	alternatively

### Showing Addition

as well as	in addition
especially	furthermore

## Spellings... I need to know most of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

# Writing Mat Expected Year 5

## Punctuation Reminders:

<b>A</b>	<b>.</b>	<b>!</b>	<b>?</b>	<b>'</b>	<b>,</b>
Capital letter	Full stop	Exclamation mark	Question mark	Apostrophe	Comma

### In stories:

- Speech
  - Action
  - Description
- Use ambitious vocabulary.**

### I need to know my verbs:

- passive verbs
- modal verbs
- tenses

## I need to use conjunctions...

<b>F</b>	for
<b>A</b>	and
<b>N</b>	nor
<b>B</b>	but
<b>O</b>	or
<b>Y</b>	yet
<b>S</b>	so

...and don't forget the lovely

**if**

## Organisation Reminders:

### Paragraphs

Sections of the text all about the same thing.

### Sub-Headings

Give your paragraphs titles to say what they are about.

**I need to use different words and punctuation for different situations...**

Formal	Informal
Letters to companies or formal invitations.	Texts or notes to friends.
Formal opening such as 'Dear Sir'.	Chatty opening such as 'Hi'.
Always using 'proper' words or names.	Slang words such as 'lol', 'ROFL', 'on fleek'
Always full words.	Apostrophes for shortened words.
Formal language.	Jokey language.
Signing off your full name in a formal way.	Signing off your name in a friendly way.
Mr, Mrs, Sir, Madam.	First names or nicknames.
Sounds more like how you would talk to the Queen.	Sounds more like how you would talk to friends.

# Writing Mat

## Greater Depth Year 5

**I need to vary where I put subordinate clauses in sentences:**

<b>At the beginning...</b>
<b>Having noticed the sky was getting darker,</b> Jane grabbed her umbrella.
<b>In the middle...</b>
Jane, <b>having noticed the sky was getting darker,</b> grabbed her umbrella.
<b>At the end...</b>
Jane grabbed her umbrella <b>having noticed the sky was getting darker.</b>
<b>I need to use a variety of sentences all the time including simple, compound and complex sentences.</b>

**Punctuation Reminders:**

<b>A</b>	Capital letters for sentences, initials and proper nouns.
.	Full stops.
<b>!</b>	Exclamation marks for exclamations or surprise.
<b>?</b>	Question marks.
'	Apostrophes for possession and missing letters.
,	Commas in lists and sentences.
“ ”	Inverted commas for speech. (Don't forget the commas too!)
-	Hyphen to connect words together.
-	Dashes to show longer pauses or parenthesis.
( )	Brackets for extra information or asides.

**Remember to vary your sentence openers.**

Running as fast as he could, Usain Bolt secured another world title.

**Don't forget everything else you've learned:**

- use paragraphs and sub-headings;
- passive verbs;
- dialogue, action and description on stories;
- good sentence openers.

**Don't forget:**

- adverbials
- conjunctions
- verb tenses