

Dear Parents and Carers,

July 2016

I am delighted to share with you a very strong set of provisional attainment Y6 results for the new SATs tests 2016. It is another indication that we are a rapidly improving school and I would like to thank the Y6 pupils for their hard work over the last 4 years as well as all the staff (and parents) who have supported them to achieve these results. We are very proud of you.

### Reading

% BFJS pupils achieving the National standard	% Essex pupils achieving the standard	% National pupils achieving the standard	BFJS Difference with National % 2016	BFJS Difference with National % 2015	BFJS Difference with National % 2014
<b>78%</b>	<b>67%</b>	<b>66%</b>	<b>+12%</b>	<b>+7%</b>	<b>-1%</b>

### Writing

% BFJS pupils achieving the National standard	% Essex pupils achieving the standard	% National pupils achieving the standard	BFJS Difference with National % 2016	BFJS Difference with National % 2015	BFJS Difference with National % 2014
<b>79%</b>	<b>76%</b>	<b>74%</b>	<b>+5%</b>	<b>+1%</b>	<b>-5%</b>

### Mathematics

% BFJS pupils achieving the National standard	% Essex pupils achieving the standard	% National pupils achieving the standard	BFJS Difference with National % 2016	BFJS Difference with National % 2015	BFJS Difference with National % 2014
<b>75%</b>	<b>71%</b>	<b>70%</b>	<b>+5%</b>	<b>-5%</b>	<b>-12%</b>

### Reading, Writing and Mathematics combined

% BFJS pupils achieving the National standard	% Essex pupils achieving the standard	% National pupils achieving the standard	BFJS Difference with National % 2016	BFJS Difference with National % 2015	BFJS Difference with National % 2014
<b>67%</b>	<b>56%</b>	<b>53%</b>	<b>+14%</b>	<b>-7%</b>	<b>-8%</b>

### Grammar, Punctuation and Spelling (GPS)

% BFJS pupils achieving the National standard	% Essex pupils achieving the standard	% National pupils achieving the standard	BFJS Difference with National % 2016	BFJS Difference with National % 2015	BFJS Difference with National % 2014
<b>78%</b>	<b>74%</b>	<b>72%</b>	<b>+6%</b>	<b>-1%</b>	<b>-3%</b>

Yours sincerely,

Ross McTaggart

Headteacher