

Impact of Sports Premium Funding 2015-2016

| | cost | Objectives | Impact |
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| School Sports Partnership | | Maintain level of competition, involvement in | This has enabled pupils to take part in Level 2 competition such |
| Provision | £1356 | extended schools. Develop further | as netball, football, indoor athletics, district sports, gymnastics |
| Chelmsford School Sports | | opportunities for students to achieve and pass | competition as well as year 4 Superstars competition. All staff |
| Partnership. | | challenges. | have access to a wide range of CPD. As a result, a new Change 4 |
| | | | Life club has been started as well as early morning aerobics. 12 |
| | | | pupils have attended PE potential coaching at Boswells and 8 |
| | | | pupils from year 5/6 Rising Stars at Baddow High School. |
| | | | Identified pupils throughout the school were provided with an |
| Strength and Grow extra- | £900 (3 | Provide a further opportunity for pupils that | extra opportunity to attend a school club in a nurturing |
| curricular club | terms) | do not attend a school club, to develop core | environment. Several year 4 pupils developed leadership skills |
| | | strength/stability. | and progress in core strength and stability as well as confidence |
| | | | could be seen at the end of the program. Lots of these pupils |
| | | | have now joined other extra-curricular clubs. |
| | | | This was a successful workshop and inspired more children to |
| Skipping Workshop for | £200 | Promote involvement physical activity at | learn skipping skills and use as a way of developing a healthier |
| whole school. | | lunchtime and playtime, to lead to a healthier | lifestyle. Skipping is popular in the playground at lunch. |
| 'Dan the Skipping Man' | | lifestyle. Demonstrate a variety of skills | |
| | | involved in skipping. | |
| Gymnastics – team teaching, | £1700 | Up skill teachers for the gymnastics curriculum | The specialist teacher has worked alongside staff member s in |
| staff development with | 11/00 | and improve confidence with teaching the | each year group to support and upskill them. Confidence in use |
| gymnastics specialist. | | skills and use of apparatus. Warm up/cool | of apparatus during curriculum PE has improved as has the |
| Coaching with classes for all | | down ideas for specific themes. | quality of PE lessons. 4 teams entered the Chelmsford |
| teaching staff. | | down deas for specific themes. | Gymnastics Competition. |
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| Purchase of new online | £600 | To provide high quality dance lessons, linked | Teachers have used the online resource to support planning and |
| dance scheme of work to | | to the new curriculum topics. | to link to the 2014 curriculum. Lessons are more up to date and |
| compliment the new | | · | geared towards children's interest. |
| curriculum. | | | |
| I moves dance | | | |
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| Twilight dance training for use of I moves online resource | £180 | Maximise the potential of the online resource and give confidence to the teachers who are providing dance lessons throughout the school. | All teaching staff attended the session and are familiar with how to navigate the website and to maximise the potential of the resources available. Dance lessons are more enjoyable and engaging lessons for both pupils and teachers. |
| Transport to competitions and festivals throughout the school year. | £400 approx | Maximise participation in school competition and festivals by transporting groups or whole year groups to venues for sporting competition. | This has allowed pupils to continue to attend Level 2 competitions throughout the school year. |
| Body Care program for Year 4 to link with PE/Science | £800 | To learn about the effects of exercise on the body and how to maintain a healthy lifestyle. | This encouraged children to take part in more physical activity in and out of school as well as become more aware of how to maintain a balanced diet. |
| Boot camp taster sessions for all 12 classes provided by Mi Bootcamp | £500 | Broaden experiences and opportunities for pupils in school. Encourage participation in extra –curricular clubs and outside school. | All pupils in the school were provided with an opportunity to try out a new activity. As a result of the growing interest, Bootcamp was started for upper school and due to further popularity, this was made available for lower school. |
| Entry fee for Pope and Smith Cross-Country league. | £80 | To maximise the opportunities for pupils to take part in level 2 competition and to experience a race situation in a variety of venues across Chelmsford. | Children in year 3- 6 were provided with an opportunity to attend a level 2 competition and league. The year 6 boys team were winners in their age group. |
| Entry fee for District Sports | £20 | Enable pupils to compete in a range of athletic events and experience a professional running track. | The school team ranging from year 3 – 6 competed in track and field events at Chelmsford Sports and Athletics Club. The team were second over all in the track events. |
| MUGA | £ | Increase physical activity during playtime and lunchtime. Increased awareness of an active and healthy lifestyle. Pupils are more active for longer periods. | Since it's opening, the MUGA has enabled more active playtimes as well as creating an extra space during these times. Each lunchtime there are 3 activities organised on a year group rota. This has also enabled leadership opportunities for the year 6 |

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| | | Enhanced range of activities to be offered during play time/lunchtime. | pupils. The space also provides a better environment for dodgeball clubs and we have introduced a new hockey club which takes place. Clubs have not needed to be cancelled as the court is suitable for all weather. |
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| Supply cover for PLT to attend 3 x training days | £ | Enable the school to keep up with new initiatives in PE & Sport. Receive support for application of Gamesmark award. Network with other PLTs in the area to arrange fixtures and competition. Network with sports providers, coaches and games organisers to maximise opportunities for pupils in the school. | PE and sports club links have allowed the number of club places to increase to nearly 400. New sports introduced include Bootcamp and hockey. PLT up to date with new initiatives in the area and nationally as well as requirements for sports funding as well as continuing development of subject leader's knowledge. School club provision and attendance continues to rise. |